



2023 Annual Report to the Community


Seaton Children's Centre

Seaton Children's Centre number: 5657

Partnership: Inner West



Preschool Director:


Kathryn Heath

Date of endorsement:

21/03/2024



Context Statement

Information about Seaton Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Seaton Children's Centre had a strong focus on the teaching of mathematics during 2023 as part of the educational program. Staff engaged in significant professional learning that supported a real improvement in how they approached teaching mathematics with young children. As a result of this staff received a Primary Maths Association award for the pedagogical documentation of the children's learning of mathematics and numeracy.

A new deck and verandah was installed at the entrance to the Centre improving the aesthetic and providing a more usable space for families who attend playgroups in the Community Room. In 2023 programs offered to the community included Baby Massage, First Aid for Young Children workshop and a sensory playgroup facilitated by Learning Together.

The Governing Council reviewed a number of Centre policies including Sun Protection and Hot Weather, and Healthy Eating.

Thank you to the members of the Governing Council for their support and to the staff at Seaton Children's Centre for another excellent year.

Hannah Nayathottil
Governing Council Chairperson

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	89.1%	92.3%	88.1%	87.5%
2021 centre	82.2%	81.7%	87.4%	84.7%
2022 centre	84.5%	81.4%	73.1%	68.8%
2023 centre	85.4%	91.1%	80.4%	79.7%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0231 - Lockleys Primary School	9.3%	6.1%	
0249 - Marryatville Primary School		3.0%	
0397 - Seaton Park Primary School	23.3%	21.2%	63.3%
0497 - Woodville Primary School		12.1%	
0934 - Fulham Gardens Primary School		6.1%	
0996 - Kidman Park Primary School	11.6%	9.1%	4.1%
1166 - Fulham North Primary School	4.7%		
1246 - West Lakes Shore School		3.0%	
8003 - Heritage College Inc		3.0%	
8280 - Nazareth Catholic College Findon Primary Campus	14.0%	6.1%	
8327 - St Joseph's School - Hindmarsh		3.0%	
9005 - Our Lady Queen of Peace School	9.3%		4.1%
9089 - Whitefriars School		9.1%	
9999 - Unknown	18.6%	18.2%	12.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.0	0.0	1.7
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$619, 942
Grants: Commonwealth	-
Parent Contributions	\$17,870
Fund Raising	-
Other	-

Data Source: School supplied data.